

Toolkit Tip for Afterschool Teachers: Program Governance

Program Governance Quality Indicators to utilize in your afterschool program are as follows:

The program includes an advisory group to provide input on overall program governance.

Program and site leaders schedule and conduct meetings at regular intervals with all staff at the program or site level.

Program and site meetings include written agendas.

Meeting agendas include management, organizational, and specific learning topics.

All program leaders play active roles in decisions concerning curriculum and instructional topics.

Based on their individual knowledge, experience, and expertise, instructional staffs are involved in the development, review, and refinement of learning activities.

Leaders and staff cooperate and collaborate in developing curriculum-related activities.

Sites consider the knowledge of staff and student learning needs in decisions concerning the use of self-developed or commercially available academic activities.

Program and site leaders work with the site instructional staff to make decisions about specific instructional strategies.

Taken from *Building and Managing Quality Afterschool Programs*, p. 11 (SEDL).